

NJAPSA NEWS

A Publication of the New Jersey Association of Pupil Services Administrators

www.njapsa.org

Winter 2018



President's Message

Mr. Gregory Margolis, BS, MS, NCSP



As I write this article, many changes are happening within the state that involve our roles as special education administrators. We are all in the midst of reconfiguring our district testing procedures to adjust to the change in student grade levels participating in the PARCC and DLM science assessments. As this process changes, we have also been told that the new governor's administration is evaluating whether PARCC will continue to be used as the state's assessment tool.

As indicated in the quarterly state-wide webinar with John Worthington and Lorelei Drew-Nevola on February 2, 2018, the NJDOE submitted its annual application to the USDOE requesting authority to offer districts a waiver to the ESSA 1% cap for students participating in the alternate assessment. The NJAPSA Executive Board prepared and submitted a position statement in support of the 1% cap on behalf of our membership. In the past, this waiver had allowed more than 1% of the scores of students that either "met or exceeded expectations" on alternate assessments, to count at full value within approved districts' overall testing statistics. Under ESSA, the 1% cap now specifically regulates the number of students within a given district that are allowed to participate in the alternate assessment.

During his last week in office, Governor Christie signed S1163 into law, which for the first time in New Jersey, establishes definitive requirements for the use of physical restraint and seclusion in the schools. The NJDOE has clarified that the law only requires them to develop and issue guidance regarding the implementation of the new law. The NJDOE will be seeking input from stakeholders to incorporate into the guidance that they hope to issue later this year. Since this law became effective on January 16, 2018, districts need to immediately begin reviewing their policies and procedures to ensure that they meet all of the law's new requirements. We will forward any additional information and/or resources to our members as they become available.

Our NJAPSA Executive Board has also had some exciting changes. I am pleased to welcome Dr. Gerry Crisonino, Director of Special Services for the Jersey City Public Schools as a new trustee to our board and welcome back Susan Smahl, recently retired Director of Special Services for the Secaucus Public Schools, as an honorary trustee. As mentioned in my fall newsletter, we continue to expand both the state-wide distribution and diversity of the types of districts represented by our active board members.

Our new directors' cohort program is well subscribed this year and the feedback from both the participants and presenters has been extremely positive. If you are a new director or supervisor or know someone who is just starting out, please consider exploring the cohort for next year. The information that participants gain from attending the training sessions and mentoring are two of the key benefits of the program. But the networking and camaraderie that graduates of the program gain are invaluable. I speak from first-hand experience – I participated in the cohort 12 years ago. I still maintain contact

with a good number of my fellow cohort members and in the small world of special education in New Jersey, you would be amazed at how many times those connections have helped me resolve challenging situations or simply facilitate a student's transfer from another district.

We have several upcoming workshops that I would strongly encourage you to please consider attending. On March 23, 2018, we will be holding our annual Director's Academy – this year's focus is on facilitating effective IEP meetings and legal issues involving student health. On April 26th, we will be holding a mini-conference on assistive technology and the annual NJASA/NJAPSA spring conference in Atlantic City takes place from May 16-18, 2018.

Wishing you a great rest of the school year!

-Greg Margolis, BS, MS, NCSP is the newly installed president of NJAPSA as of July 1, 2017. He is the Director of Special Services for Hanover Township Public Schools. He served as the secretary, treasurer and trustee for NJAPSA and has been a member of NJAPSA for the past 12 years.

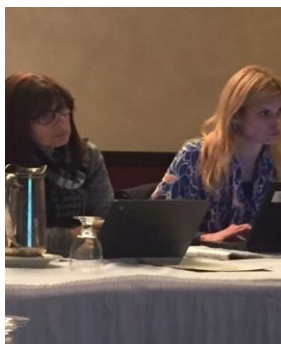
2017-2018 New Directors' Cohort Program
Marci L. Grabelle, Executive Director

Our Cohort program has been in full swing and our esteemed group of administrators have been learning and collaborating throughout the year. Our twelve (12) Cohort members comprise a full range of urban and suburban districts who geographically represent Bergen, Burlington, Mercer, Middlesex, Monmouth and Morris Counties.

The 2017-18 New Directors' Cohort



Seated left to right: Dr. Teresa Herrero-Taylor, Ms. Krystyna Domogala, Dr. Nadine O'Reilly, and Ms. Gianna Apicella Standing from left to right: Ms. Staci Beegle, Mrs. Lisa Citron, Dr. Tania Herzog, and Ms. Kristina Mannino Missing from picture: Dr. Zulejka Baharev, Dr. Jennifer MacKay, Ms. Nina Pearsall, Dr. Zulejka Baharev, and Dr. Laura Venello



Lisa Citron, Dr. Zulejka Baharev



*Dr. Baharev, Nina Pearsall
 Dr. Jennifer MacKay*



*Dr. MacKay and
 Ms. Pearsall*



*Krystyna Domogala, Staci
 Beegle, Dr. Teresa Taylor*



Dr. Paul Barbato, Presenter

2017 New Director's Cohort Our New Director's Cohort meets five times per year at the Forsgate Country Club, 375 Forsgate Drive, Monroe Township, NJ 08831. The cohort provides valuable professional development opportunities in a small group setting throughout the year, encouraging our members to ask questions and share concerns that arise daily in the world of a director. This special opportunity provides a wonderful collegial network to assist directors throughout their professional career. New Director Cohort applications are available on our website at www.njapsa.org. Applications are being accepted through October 30, 2017.

This year's Cohort calendar is as follows:

October 6, 2017: Orientation and Welcome- Training Topics: Getting Started a Director; Budget Development and Grant Writing

December 1, 2017: Evaluation, Supervision, Recruitment, and Retention; Using Technology: Applications for students and administrators.

January 19, 2018: Special Education Legal Issues and Hot Topics.

March 2, 2018: Special Education Procedures, Best Practices and the Monitoring Process.

***April 26, 2018-Thursday (note date change):** Parent, School Board and Community Relations and Assistive Technology. Mini-conference at 2:00 with Brian S. Friedlander, Ph.D. See registration form attached to this newsletter for mini-conference which is open to members and guests.

APPLICATIONS FOR OUR 2018-19 COHORT ARE NOW BEING ACCEPTED. Please scroll down to the New Cohort Application attached to this newsletter. Applications will be accepted through October 15, 2018.

Fall 2017 Special Education Directors' Toolkit Review *Suzanne Bassett, M.A.*

On November 3, 2017, NJAPSA and FEA co-sponsored a Directors' Toolkit Workshop which was attended by more than 100 Special Education Directors, supervisors and/or CST members. The day began with John Worthington providing an update on OSEP. He noted that the rescinded Special Education Guidance from the Department of Education were not substantive changes to the law. Next he reviewed the new HIB code amendments which will be effective July 1, 2018. He spoke specifically about how the changes impact who investigates HIB instances that occur on the bus on the way to an out of district placement. It is the sending district's responsibility which raises issues of confidentiality. It also has discipline implications. He also spoke about conflict of interest in investigating HIB claims about staff members. There were several legal updates regarding the Endrew vs. Douglas County Supreme Court case as well as an update on service animals.

A panel discussion followed where three districts (Warren Township, Tenafly and Hanover) discussed how they are addressing mental health issues in the schools. Each district described their initiatives which were all very different. The one commonality is that mental health issues seem to be on the rise and are manifesting themselves at younger and younger ages.

After lunch, Lorelei Drew-Nevola gave an update on the NJTSS initiative and pilot. This transitioned nicely into the next panel presentation Three districts (Dumont, Old Bridge and Jersey City described what they are doing to implement NJTSS. All three district are approaching this initiative differently but are seeing positive results.

Ms. Suzanne Bassett, has her Masters in educational psychology from Montclair State University and a Masters in Educational Administration from Caldwell College. She began her career as a School Psychologist in Teaneck. She then took a position as a psychologist for Upper Saddle River where she eventually became the Supervisor of Special Services. In 2010, she moved to Tenafly as the Assistant to the Superintendent for Special Services. Ms. Bassett is currently on the Executive Board of NJAPSA and NJSEAA.

Photo Highlights from the FEA/NJAPSA November 3, 2017 Special Education Director's Toolkit



OSEPD and NJTSS Updates

Over 100 professionals attended the event!

Dr. Barbara Ganwerk, Suzanne Bassett, Candie Hengenmuhle, Greg Margolis, David Nash, Esq. John Worthington, NJDOE

Dr. Barbato, Dr. Christie Schutz, Lorelei Drew-Nevola, Dr. Gerry Crisonino

Elizabeth Cole, Marci Grabelle, Margaret Polak

Tech Scoop
Dr. Brian Friedlander



*The Changing Face of Assistive Technology
 By Brian S. Friedlander. Ph.D.*

A lot has changed in the field of assistive technology over the past 20 years. Many of you will remember that when you installed a software application you received an installation CD, well that's all changed in with the growth of tablets (iPads, Android), Chromebooks, Smart phones and sophisticated browsers and app stores.

As much as the technology has changed, there are still a core group of applications that can benefit students with disabilities that are readily available for all platforms. When I'm thinking about assistive technology for students, I like to take into account the following 6 technologies that in many cases can help a large percentage of the students with disabilities that are in the mainstream. I like to call my strategy the 6 Pronged Approach to providing students with assistive technology. These assistive technologies include word prediction, speech recognition, graphic organizers, text-to-speech, audiobooks, and visual supports.

For students who need writing supports, I often look at using graphic organizers to help students organize their writing and thoughts. Oftentimes teachers, can provide students with prompts that are part of the graphic organizer to make the writing process that much easier. If students need extensive spelling supports, you can easily pair a graphic organizer with

word prediction. Over the years, I have found that word prediction can decrease frustration and allow students to be more productive and proficient in the writing process.

With the advent of speech recognition being added to many of the operating systems or working within browsers, this is another technology that should be tried with students. Speech technology has come of age, and many of the speech recognition engines that are built into the operating systems no longer need any training and are ready to go, right out of the box. If the student has significant difficulty in written expression it's definitely worth a try. While speech recognition works better in a quiet classroom, teachers can provide students with headsets with a microphone to make the process even easier and more efficient. Speech recognition is definitely worth a try whether the student is using Windows, Chromebook, or Macintosh computers.

One of the most powerful tools that teachers need to introduce to their students to is the use of Text to Speech (TSS). Text to Speech can be used as part of the writing process to help students listen back to what they have written. Likewise it's a powerful tool for those students with reading disabilities that need to read information on the computer. Many of today's text to speech applications provide high-quality speech engines that make listening to the text being read that much easier. Text to speech is an essential tool for students with reading disabilities especially as they do more research on the web.

Many of the students that we work with benefit from having visual supports available to them in the classroom. While many schools have relied on applications that reside on a CD or need to be installed, there's a trend now to having these applications run within the browser and available as a web-based application. This enables teachers to create visually supported material from any computer or tablet that's connected to the web. Many of the new visual supported applications also provide Text-to-Speech support for audio play back.

The last part of my approach, is to provide students with reading disabilities with audio books. These digital books either utilize text to speech or human narration. Giving students access to these resources can provide them with a way to keep up with the reading in their classroom as well as for recreational reading.

Providing students with assistive technology today has gotten a lot easier from the standpoint of schools having more access to technology and the cost of these apps coming way down. Utilizing a number of free services as well as web-based applications can provide students with a wide range of assistive technology supports. Also, remember that many of these assistive technologies are approved for use with standardized testing. So if you think a student needs assistive technology, why don't you try some of these tools and strategies in this article and see how it works.

*--Brian S. Friedlander, Ph.D., is a Professor of Education at the College of St. Elizabeth and author of: **Assistive Technology: What Every Educator Needs to Know; Chromebooks in the Classroom: Changing the Landscape of Education; Co-Teaching and Technology: Enhancing Communication and Collaboration; iPad: Enhancing Learning & Communication for Students with Special Needs** which are published by National Professional Resources and available from the author. He is available for consulting and training and can be reached at brian@assistivetek.com.*

Dr. Friedlander will be speaking at the NJAPSA mini-conference on April 26, 2018. Registration information is included in this newsletter or email marcigrabelle@njapsa.org.

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REGISTRATION is currently open for the NJAPSA Academy on March 23, 2018 and the Mini-conference on April 26, 2018. Find the flyers attached or contact Marci Grabelle at marcigrabelle@njapsa.org. The registration for the May 16-18th Spring Leadership Conference at Harrah's AC-will be conducted through NJASA at www.njasa.net. Reservations for the NJAPSA luncheon on May 16, 2018 will be scheduled through Marci Grabelle at marcigrabelle@njapsa.org. Flyer is attached below.

Special Education Legal Update

Nathanya G. Simon, Esq.



SCARINCI | HOLLENBECK
ATTORNEYS AT LAW



EDUCATING THE STUDENT WITH SOCIAL/EMOTIONAL ISSUES

by Nathanya G. Simon, Esq.

IDEA Obligation to Educate Students with Anxiety and Depression

How often have you been contacted by a parent and told that their child is in crisis and cannot attend the public school and immediately must be placed into a therapeutic setting? Or that the parent has unilaterally placed their child into a residential program in Utah or another State other than New Jersey?

As the number of students diagnosed with debilitating anxiety, depression or other psychiatric disabilities continues to expand, school districts must be prepared to address how those disabilities may impact their educational programs. In many cases, a school district's failure to comply with the [Individuals with Disabilities Education Act](#) (IDEA) can lead to costly litigation and /or unexpected expenses.

Rise in Students With Anxiety and Depression

An estimated 17.1 million children in the United States have or have had a psychiatric disorder, according to the [Child Mind Institute's 2016 Children's Mental Health Report](#). Half of all psychiatric illness occurs before the age of 14, and 75 percent by the age of 24. The most common psychiatric disorders in childhood are anxiety disorders, ADD/HD and disruptive behavior, depression and bipolar disorders, and eating disorders.

Depression and anxiety are particularly noted to be on the rise, especially among middle school and high school students. Not surprisingly, in a recently published study that surveyed over one million U.S. teens, it was found that as the involvement with social media by adolescents increases, the level of unhappiness increased and self-esteem dropped, often leading to social phobia, social anxiety, and depression.

Emotional Disturbance Under IDEA

The IDEA provides federal grants to states so that they may in turn provide disabled children with "a free appropriate public education" in the least restrictive, appropriate environment. Under the IDEA, depression and anxiety can both qualify as a disability. The IDEA [defines emotional disturbance](#) as:

a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance: (A) An inability to learn that cannot be explained by intellectual, sensory, or health factors. (B) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers, (C) Inappropriate types of behavior or feelings under normal circumstances. (D) A general pervasive mood of unhappiness or depression. (E) A tendency to develop physical symptoms or fears associated with personal or school problems.

More than 354,000 children with emotional / psychiatric issues received services from their public school to address their individual needs related to emotional disturbance in the 2013-2014 school year, according to the [U.S. Department of Education](#). This number continues to grow each school year.

Child Find Obligations under IDEA

The IDEA includes a "[Child Find](#)" mandate, which requires public education agencies to adopt policies and procedures that ensure that:

All children with disabilities residing in the State, including children who are homeless or wards of the state and children with disabilities attending private schools, regardless of the severity of their disability, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children are currently receiving needed special education and related services.

The Child Find duty extends to all children suspected of having a disability. Parents need not raise the issue themselves. Rather, the duty is triggered when the local education agency (LEA) has reason to suspect a disability, and reason to suspect that special education services may be needed to address that disability. Excessive absenteeism, sudden changes in social connections with peers, drop in grades, can all be signs that intervention by the school is warranted. In New Jersey, a student's social and emotional issues are deemed intertwined with educational responsibilities. Therefore, the district is deemed to have the obligation to identify, evaluate and determine if there is eligibility under IDEA and whether services under the special education umbrella are warranted. When a student stops attending school, the courts view this as having an impact upon the delivery of educational services for which the school district may be responsible.

Addressing the Needs of Students with Emotional Disturbances

As highlighted above, it is not uncommon for the first notice to the school district of the severity of the disabling condition to be a notice by the parents of placement outside of the district. However, even a unilateral placement in a therapeutic setting or an out-of-state program does not divest a school district of its IDEA obligations to a student who remains officially registered in a district school and a resident of New Jersey. This obligation may exist despite the fact that the student may be not only be cognitively average or above, but also achieving at or above grade level across all academic areas.

In [Regional School District No. 9 v. M.M.](#), a federal court addressed the needs of a child with a serious emotional disturbance who was enrolled in various private schools, therapeutic boarding schools, and was hospitalized for psychiatric issues. While the school district argued that the child was not its responsibility due to the out-of-state placement, the court held that IDEA obligations exist whether or not the student attends public school and ultimately ordered tuition reimbursement for the student's attendance at a wilderness school and a therapeutic boarding school.

In addition to providing special education, IDEA also mandates that school districts provide certain "related services," which include but are not limited to psychological services; physical and occupational therapy; and therapeutic recreation. For students with depression and anxiety, obligations include planning and managing a program of psychological services, including psychological counseling for children and parents.

The counseling that is available in school districts often does not provide the level of care that is needed to stabilize the student. However, the legal obligation to continue to offer and provide both academic and emotional supports continues to rest upon the district. Where medical/psychiatric care is necessary, it is important for the school district to immediately work collaboratively with the parent and their legal representative if they have one to encourage access to health insurance and other resources that are available only to the parent.

For New Jersey school districts, the increase in anxiety and depression in adolescents and teens is an issue that deserves attention. With respect to your special education obligations, the failure to have policies, procedures and programs can lead to costly litigation. To learn more, we encourage you to contact a [member of the Scarinci Hollenbeck Special Education Practice Group.](#)

Nathanya Guritzky Simon, Esq., plays a major role in the Firm's school board representation in all legal, labor and special education matters. She is best known for her handling of special education matters. Routinely she is offered the opportunity to counsel New Jersey school board clients throughout the state on day-to-day matters through to complex special education litigation, when necessary. Ms. Simon represents clients at identification meetings, evaluation determinations, Individualized Education Plan ("IEP") meetings, in mediation, in Complaint Investigations, at due process administrative hearings held at the Office of Administrative Law ("OAL"), and in litigation appealed into the Federal Court and State courts. Ms. Simon has presented numerous times for NJAPSA events and the Firm co-sponsors with NJAPSA the School Leadership Conference luncheon annually at the NJASA/NJAPSA Spring Leadership Conference.

NJAPSA 2017-18 Conference Corner

**Marci L. Grabelle
Executive Director**

Marci L. Grabelle, MAT, MEd.

NJAPSA Executive Director

Email: marcigrabelle@njapsa.org

It's hard to believe that the 2017-18 professional development calendar is winding down! We hope you enjoyed our conference offerings thus far and look forward to you attending our upcoming Academy in March and our final Mini-conference in April, as well as the Spring Leadership conference at Harrah's Atlantic City in May. Our Board will be meeting in June at our annual retreat to plan for our 2018-19 Professional Development Series. If you have particular topics you would like for us to focus on, feel free to reach out to me at the email above.

MINI-CONFERENCE CORNER

We are excited to provide our professional members, cohort and guests to our annual mini-conferences, Director's Academy and special professional development opportunities that we have collaboratively arranged with NJPSA/FEA and NJASA. This year we scheduled two mini-conferences. The mini-conferences are held from **2:00-5:00 p.m.** with a late lunch served first at centrally located facilities for your convenience.

Below are some photo moments of our Mini-Conference on February 1, 2018 with Isabel Machado, Esq. The feedback was overwhelming positive and the attendees went back to their districts with a plethora of knowledge to turnkey to their staff on School Phobia, Anxiety and Mental Health Issues.



Isabel Machado, Esq. Highland Park's Finest Tom's River, Glen Ridge The Holmdel Special Derek Ressa collaborates Susan Smahl and Gerry
Greg Margolis, Pres. Susie Budin&Didi Deitcher Highland Park & FRHSD Services Family!! with Cohort members Crisonino, Jersey City
Represented!

Spring Mini-Conference: Thursday, April 26, 2018, 2:00-5:00 p.m. Forsgate Country Club, Monroe, NJ.

Dr. Brian Friedlander: An Informative Session on the Innovations in Technology in Special Education

*Brian S. Friedlander, Ph.D., is an Associate Professor of Education at the College of St. Elizabeth, Morristown NJ where he coordinates Graduate Programs in Special Education and teaches undergraduate and graduate courses in Assistive Technology. He maintains a consulting and private practice in the area of assistive technology working with schools and parents to find innovative solutions to support student learning. He is the author of: **Assistive Technology: What Every Educator Needs to Know; Chromebooks in the Classroom: Changing the Landscape of Education; Co-Teaching and Technology: Enhancing Communication and Collaboration; iPad: Enhancing Learning & Communication for Students with Special Needs.** He is a school psychologist with expertise in the area of Assistive Technology. Dr. Friedlander has a passion for using all kinds of technology in his professional work.*

Please scroll down for the registration form for this conference, or check our website at www.njapsa.org.

Professional Development

NJAPSA Annual Directors' Special Education Academy

WHEN: Friday, March 23, 2018 *Registration is currently taking place. Email marcigrabelle@njaspa.org for more information*- Registration flyer attached.

WHERE: Forsgate Country Club, 375 Forsgate Drive, Monroe, N.J. 08831

TIME: 9:00 a.m. - 3:00 p.m.

Director's Academy Agenda

"Managing the IEP Meeting" Guest Speaker- Kathleen Rotter, Ed.D. 9:00 a.m.-12:00 p.m.



Dr. Rotter received her Ed.D and M.A. in Educational Psychology from Rutgers University and B.S. from TCNJ. Dr. Rotter has been an advisor to TCNJ's special education professional preparation club, FUSE; has served as an expert witness for over 40 due process hearings regarding the provision of a free and appropriate public education to students with disabilities; has spoken at numerous state and national conferences regarding special education law and the dynamics of the Child Study Team. She is currently an Associate Professor in the Education Department of The College of New Jersey.

"Legal Update: Health Related Issues and the Law" Guest Speaker- Stacey Therese Cherry, Esq. 1:00-3:00 p.m.

Ms. Stacey Therese Cherry focuses her practice in Education Law. She is an associate with Fogarty & Hara where she addresses issues that impact Boards of Education including labor and employment, HIB, OPRA, and FERPA. She has extensive experience addressing all matters related to special education. Stacey graduated magna cum laude from Pepperdine University School of Law in 2004 and magna cum laude from Hope College with a Bachelor of Arts degree in Learning Disabilities in 1999. After obtaining her B.A., Stacey taught inclusion and self-contained special education classes and is a New Jersey certified Teacher of Handicapped and Elementary School Teacher. She is a member of the New Jersey Branch of The International Dyslexia Association, where she has served as Vice President of Community Affairs and on the Nominating Committee. Stacey is an invited speaker for school districts and parents throughout New Jersey, and teaches continuing education classes at Fairleigh Dickinson University. In 2017, Stacey was chosen as a Rising Star by Thomas Reuters. Stacey is admitted to practice in New Jersey and New York, New Jersey District Courts, and The Third Circuit.

SAVE THE DATE:

NJASA/NJAPSA SPRING LEADERSHIP CONFERENCE:

"One Vision- Our Voice"

Mindful Leadership

* May 16-18, 2018 * Harrah's Atlantic City

Register at www.njasa.net

May 16, 2018 NJAPSA Welcome Luncheon-Harrah's, Atlantic City- info to follow

For additional information please visit our website www.njapsa.org. If you have any suggestions for future professional development opportunities, please do not hesitate to contact Marci L. Grabelle, Executive Director at marcigrabelle@njapsa.org. It is our goal to provide relevant professional development and support for all our members.

NJAPSA Presents: Spring Academy



Conference for Directors, Supervisors, CST, Principals and Administrators

Managing the IEP Meeting

9:00 a.m. - 12:00 p.m.

Kathleen Rotter, Ed.D.

Dr. Rotter received her Ed.D and M.A. in Educational Psychology from Rutgers University and B.S. from TCNJ. Dr. Rotter has been an advisor to TCNJ's special education professional preparation club, FUSE; has served as an expert witness for over 40 due process hearings regarding the provision of a free and appropriate public education to students with disabilities; has spoken at numerous state and national conferences regarding special education law and the dynamics of the Child Study Team. She is currently an Associate Professor in the Education Department of The College of New Jersey.

Stacey Cherry, Esq., Health Related Issues and the Law
1:00- 3:00 p.m.

Friday, March 23, 2018

Cost: \$149 Member*

\$199 Non-member**

**Membership rate applies if at least 1 person in district or school belongs to NJAPSA*

***NJAPSA registered districts sending 3 or more staff members will be offered the MEMBER RATE for ALL participants.*

Forsgate Country Club, 375 Forsgate Drive, Monroe, New Jersey

Light breakfast items and Lunch Provided

Directions to Forsgate Country Club

Available at: www.forsgatecc.com/directions

For further information or groups of 5 or more, call 908-832-9400 or contact marcigrabelle@njapsa.org

Registration Form - Detach and Return by March 1, 2018 to:

N J A P S A, PO Box 2012, Westfield, NJ 07091 or email registration and PO to marcigrabelle@njapsa.org

Name: _____

Title: _____

District: _____

E-Mail Address: _____

_____ \$149 for member (Purchase order or check enclosed) _____ \$199 for non member (Purchase order or check enclosed)

_____ Other (Purchase order or check enclosed-please send all completed forms together)

Registration Confirmation for 03/23/18 conference by e-mail only



**An informative mini-conference on
Innovations in Technology in Special Education
Featuring---**

Dr. Brian Friedlander

Dr. Friedlander is a school psychologist with expertise in the area of assistive technology. Dr. Friedlander has a passion for using all kinds of technology in his professional work. Dr. Friedlander is an Associate Professor of Education at the College of St. Elizabeth in Morristown, N.J. where he coordinates Graduate Programs in Special Education and teaches undergraduate and graduate courses in assistive technology. He maintains a consulting and private practice in the area of assistive technology working with schools and parents to find innovative solutions to support student learning.

Thursday, April 26, 2018

2:00-5:00 p.m.

\$35 Members

\$45 Non-Members

Forsgate Country Club, 375 Forsgate Drive, Monroe, NJ 08831

phone: (732)521-0070

~Late Lunch/Early Dinner Included-meal begins at 2 ~

Please register by *Friday, April 20, 2018*

For further information, call 908-832-9400 or contact marciqrabelle@njapsa.org

Registration Form - Detach and Return to:

N J A P S A, PO Box 2012, Westfield, NJ 07091

Name: _____

Title: _____ \$35 Member

District: _____ \$45 Non-Member

Email Address: _____

Confirmation for 04/26/18 presentation by email only



and **SCARINCI | HOLLENBECK**

NJAPSA Spring Leadership Conference Luncheon '18

Scarinci/Hollenbeck and NJAPSA are co-sponsoring a welcome luncheon for all special education administrators who are attending the NJASA/NJAPSA 36th Annual Spring Conference on *Wednesday, May 16, 2018 at Harrah's, Atlantic City, NJ.*

When: 11:30 am – 1:00 pm

Where: Harrah's Hotel & Casino *Location:* TBD

NJAPSA Annual Member meeting to begin at 11:30 a.m.

* NJAPSA members: Free

* Non-members: \$40.00 per person

RSVP is mandatory and must be submitted by Thursday, May 3rd to:

Please email name, district, member or non-member and attach P.O. or payment option for non-members (check or cash) to:

marcigrabelle@njapsa.org.

If you have any questions, please call NJAPSA@908-832-9400

Membership



PLEASE INDICATE IF YOU ARE:

- Renewing your NJAPSA membership 2018-19
- New member to NJAPSA 2018-19
- Retired Membership 2018-19

NJAPSA Membership

Complete the following information **or** go to our website www.njapsa.org and click on **Member Services** where you can either renew membership or become a new member.

NAME: _____

SCHOOL DISTRICT: _____

POSITION: _____

WORK ADDRESS: _____

HOME ADDRESS: _____

(if applicable)

WORK /HOME PHONE: _____ FAX: _____

EMAIL ADDRESS: _____

Please print this form and mail with a purchase order or check in the amount of \$195.00 (\$50.00 for retirees) to:

NJAPSA
P.O. Box 2012
Westfield, New Jersey 07091-2012

Allow 4 weeks for acknowledgement of your membership. An invoice for your payment will be sent to your email address. Please be aware that membership runs from July through June of each school year.



New Administrators' Cohort Application

Name: _____

Date: _____ Signature: _____

Primary Position/Title: _____

Present Employer: _____

Work Address: _____

City _____ State: _____ Zip: _____

Work Phone: _____ Fax: _____

E-mail: _____

How long at present position: _____

Home Address: _____

City _____ State: _____ Zip: _____

Home Phone: _____ DOB (optional): _____

Preferred Mailing Address: Business: _____ Home: _____

Please *mail the completed application and resume, to be received by October 15, 2018 to:

**NJAPSA New Administrators' Cohort
PO Box 2012
Westfield, NJ 07091**

* NJAPSA will accept an electronic application and resume as temporary submission in order to expedite your application. An original signed document is still required in order to complete process.

Note: Please answer each question fully or reference your resume and section if the information is included there.

1. Higher Education – Begin with the most recently attended institution.

<u>Institution</u>	<u>Location</u>	<u>Date</u>	<u>Major</u>	<u>Degree</u>

2. List all honors, awards, and fellowships received, as well as special travel or study programs undertaken, beginning with the most recent.

Name of award, honor, travel or study program _____ Date(s) received

3. Reference: Please list an individual who are familiar with your professional work and qualifications.

Name	Position	Address	Home & Office Phone #

Executive Board

Mr. Gregory Margolis	President
Dr. Paul Barbato	President Elect/Treasurer
Ms. LaCoyya Weathington	Secretary
Ms. Marci Grabelle	Executive Director
Ms. Suzanne Bassett	Communications Chairperson
Mr. Gary Molenaar	Immediate Past President
Mr. Mitchell Badiner	Past President
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